Identifying and responding to students in distress



2016-2017

EMERGENCY SITUATIONS

WEEKDAY EMERGENCIES

Counselling Services BUSINESS HOUR Ext. 78264 (from any campus phone) 613.533.6000 ext. 78264 (from off campus)

> Queen's 24 hr Emergency Report Centre Ext. 36111 (from any campus phone) 613.533.6111 (from off campus) 911

AFTER HOUR **EMERGENCIES** Report Centre

Queen's 24 hr Emergency Ext. 36111 (from any campus phone) 613.533.6111 (from off campus) 911

Situations Requiring Immediate Referral/Reporting

DIRECT OR INDIRECT REFERENCE TO WANTING TO DIE / SUICIDE

Regardless of the circumstances or context, ANY reference to wanting to die / suicide should be taken seriously and a mental health professional should be contacted.

Warning signs might include:

- Expressed feelings of worthlessness, helplessness, or hopelessness;
- Expressed thoughts that the world, their family and friends would be better off without them;
- Expressed feelings of powerful guilt;
- Expressed desire to die by suicide.

Counselling Services 613.533.6000 ext. 78264 or Queen's 24 hr Emergency Report Centre 613.533.6111 or 911

THREATS OR DISRUPTIVE **BEHAVIOUR**

- Any type of physical violence causing bodily harm (self or other);
- Specific threats of violence or harm.

BEHAVIOURS OF CONCERN

- Incoherent or unintelligible;
- Cannot be calmed.

DRUG AND ALCOHOL ABUSE OR MISUSE

- Potential drug overdose;
- Potential alcohol poisoning.

Queen's 24 hr Emergency Report Centre at 613.533.6111 or 911

SEXUAL VIOLENCE

Immediate options for safety and medical attention:

- Call 911 or Queen's 24 hour Emergency Report Centre at 613.533.6111.
- The Kingston General Hospital (KGH) Sexual Assault and Family Violence Program for medical care, STI and pregnancy prevention, and evidence collection.

Phone 613.549.6666 ext. 4880 or go to KGH Emergency **Department** and ask for the Sexual Assault/ Family Violence nurse.

Campus Information and Supports

- Barb Lotan, the Queen's University Sexual Violence Prevention and Response Coordinator, provides support and information about counselling, reporting, and accommodation options. 613.533.6330
- Counselling Services 613.533.6000 ext. 78246
- Health Services 613.533.2506

Information about behaviours that give rise to a risk of harm to self/others may be forwarded pursuant to university response process/protocols (e.g. student at risk, threat assessment), in the interest of health and safety.

Who to Contact

HEALTH AND COUNSELLING

Student Wellness Services queensu.ca/studentwellness

Counselling Services 613.533.6000 ext. 78264

Contact information for all outreach counsellors can be found at queens.ca/studentwellness/ counsellingservices

Health Promotion 613.533.6712

Health Services 613.533.2506

Telehealth Ontario Free confidential advice

MENTAL HEALTH EDUCATION

offers workshops and programming for faculty, staff and students. See queensu.ca/studentwellness

PEER SUPPORT

AMS Peer Support Centre 613.533.6000 ext. 75111

SGPS Student Advisor Program advisors@sgps.ca Rector

613.533.2733

SEXUAL VIOLENCE **PREVENTION AND** RESPONSE

Sexual Violence Prevention and Response Coordinator Barb Lotan b502 Mackintosh Corry Hall -Monday to Friday 8:30 am – 4:30 pm 613.533.6330 (direct confidential line) bjl7@queensu.ca

Sexual Assault Centre Kingston 613.544.6424 - 24/7

ACADEMIC

OTHER

Ban Righ Centre Support for mothers and/or women returning to studies 613.533.2976

Campus Security and Emergency Services (24/7 Inquiries) 613.533.6733

Equity Office 613.533.2563

Four Directions Aboriginal Student Centre 613.533.6970

Human Rights Office 613.533.6886

International Centre (QUIC)

COMMUNITY

Addiction and Mental Health Services – **Kingston, Frontenac** Lennox & Addington 24/7 Crisis 613.544.4229 Administration 613.544.1356

Good₂Talk Post-secondary student helpline - 24/7 1.866.925.5454

K₃C Community **Counselling Services** 613.549.7850

Kingston General Hospital 613.548.3232

Student Wellness Services

from a registered nurse 24/7 1.800.797.0000 TTY 1.866.797.0007

Residence Life and Dons

613.533.6790

Accessibility Services Academic accommodations for students with disabilities. 613.533.6467 TTY 613.533.6566

Student Academic Success Services (SASS): **Learning Strategies The Writing Centre** 613.533.6315

613.533.2604

University Chaplain 613.533.2186

University Ombudsman 613.533.6495

Mental Health Helpline -Ontario Help in 170 languages 1.866.531.2600

Telephone Aid Line Kingston (TALK) Crisis 7 pm – 3 am 613.544.1771





Gordon Hall, Room 300 Queen's University Kingston, Ontario K7L 3N6 If you have questions or comments about this folder, or would like additional copies, or alternative formats, please contact the Office of the Vice-Provost and Dean of Student Affairs at 613-533-6944 or vpdean.sa@queensu.ca.

Based on a concept from McMaster University with thanks

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Situations Requiring Attention

ACADEMIC AND LEARNING CHALLENGES

Refer a student to faculty or academic advisors for the following reported concerns:

- Serious academic concerns;
- Considering withdrawal;
- In jeopardy of failing;
- Changes in academic performance (deterioration in quality of work, frequently missed assignments and classes, excessive procrastination, avoidance of participation);
- Listlessness or falling asleep in class.

DISORDERED EATING

> Refer a student to counselling for the following reported behaviours:

- Excessive dieting;
- Uncontrolled binge eating;
- Induced vomiting after eating.

MARKED CHANGES IN MOOD, APPEARANCE OR BEHAVIOUR

Refer a student to counselling for the following changes in regular behaviour:

- Withdrawal from social interactions or academic work;
- Notable changes in energy levels or appearance;
- Unusual behaviour (unexplained crying, laughing to self, rapid speech, disorganized thinking, suspiciousness);
- High levels of irritability;
- Changes in relationships or social behaviour (withdrawal, isolation or dependency).
- Significant weight loss or gain;
- Physical symptoms (nausea, headaches, problems with eating, excessive or disrupted sleeping);
- Changes in hygiene or dress;

Call Counselling Services at 613.533.6000 ext. 78264 or Student Health Services at 613.533.2506 or Queen's 24 hr Emergency Report Centre at 613.533.6111

DIFFICULTY IN COMMUNICATING AND/OR DISTORTIONS OF REALITY

Refer a student to counselling for the following reported behaviours:

- Difficulty communicating (difficulty forming thoughts, completing sentences, irrational conversations);
- Distortions of reality;
- Difficulty concentrating or communicating.

HARASSMENT AND DISCRIMINATION

Refer a student with concerns about harassment (persistent, unwanted behavior including sexual harassment) or discrimination to the Human Rights Office, 613.533.6886. If the situation involves stalking or threat of harm call Queen's 24 hr Emergency Report Centre.

See reverse for more resources

What To Do and Say

APPROACH

- It is OK to ask and express concern
- Be specific about the behaviour that worries you

I've noticed you've been absent from class lately and I'm concerned about you.

LISTEN

- Listen non-judgmentally, having an open world view
- Meet in a private location, be patient and give your undivided attention

Is there anything I can do to help you?

SUPPORT

- Acknowledge their thoughts and feelings in a compassionate way
- Offer hope and reassure them you are concerned and want to help

It sounds like you're feeling out of place.

REFER

- Provide student with resources
- Offer to make the call with the student

If you'd like, I can call and book the appointment for you while you are here with me.

Making a Good Referral

- Point out that help is available and seeking help is a sign of strength and courage rather than weakness. Acknowledge that seeking help can be scary;
- Research resources (see the back of this folder), contact Counselling Services for recommendations on how to approach the situation at ext. 78264;
- If the student appears reluctant, you can help by:
 - Offering to contact the resource on their behalf while they are in your office
 - Offering to sit with the student while they make the initial contact themselves
 - Accompanying the student to the appointment if appropriate and you feel comfortable
- Provide the student with take-away materials and information (contact numbers, locations, etc.);
- Offer to follow-up with the student, but don't insist on knowing what the student has done.

If a Student Says "No" to a Referral

- Respect their decision. Accepting or refusing assistance must be left up to the student, except in emergencies, when life is in danger;
- Don't force the issue or trick them into going;
- Try and leave the door open for later reconsideration.

I respect your decision. I hope you will keep these options in mind. My door is always open.